

# Learning Skills and Work Habits

CHC2DI



The following skills and work habits are assessed for each student, by the teacher, and will appear on each provincial report card.

E – Excellent	G – Good	S – Satisfactory	N – Needs improvement
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<p><b>Responsibility</b></p> <ul style="list-style-type: none"> <li>-Fulfils responsibilities and commitments within the learning environment.</li> <li>-Completes and submits class work, homework, and assignments.</li> <li>-Takes responsibility for and manages own behaviour.</li> </ul>	<p><b>Organization</b></p> <ul style="list-style-type: none"> <li>-Devises and follows a plan for completing work and tasks.</li> <li>-Establishes priorities and manages time to complete tasks and complete goals.</li> <li>-Identifies, gathers, evaluates, and uses information, technology and resources to complete tasks.</li> </ul>
<p><b>Independent Work</b></p> <ul style="list-style-type: none"> <li>-Independently monitors, assesses, and revises plans to complete tasks and meet goals.</li> <li>-Uses class time appropriately to complete tasks.</li> <li>-Follows instructions with minimal supervision.</li> </ul>	<p><b>Collaboration</b></p> <ul style="list-style-type: none"> <li>-Accepts various roles and an equitable share of work in a group.</li> <li>-Responds positively to the ideas, opinions, values and traditions of others.</li> <li>-Builds healthy peer-to-peer relationships through personal and media-assisted interactions.</li> <li>-Works with others to resolve conflict and build consensus to achieve group goals.</li> <li>-Shares information, resources and expertise, and promotes critical thinking to solve problems and make decisions.</li> </ul>
<p><b>Initiative</b></p> <ul style="list-style-type: none"> <li>-Looks for and acts on new ideas and opportunities for learning.</li> <li>-Demonstrates the capacity for learning and a willingness to take risks.</li> <li>-Demonstrates curiosity and interest in learning.</li> <li>-Approaches new tasks with a positive attitude.</li> <li>-Recognizes and advocates appropriately for the rights of self and others.</li> </ul>	<p><b>Self-Regulation</b></p> <ul style="list-style-type: none"> <li>-Sets own individual goals and monitors progress towards achieving them.</li> <li>-Seeks clarification or assistance when needed.</li> <li>-Assesses and reflects critically on own strengths, needs and interests.</li> <li>-Identifies learning opportunities, choices and strategies to meet personal needs and achieve goals.</li> <li>-Perseveres and makes an effort when responding to challenges.</li> </ul>