



**Huron Heights Secondary School
Department of History and Social Sciences
Canadian History CHC2DI (Academic)**

Course Description: This course explores Canadian participation in global events and traces our development as a country through changes in population, economy, culture and technology. Students will analyze the elements that constitute Canadian identity, and learn the stories of both individuals and communities. Students will analyze the differing interpretations of the past, and will understand the importance of chronology and cause-and-effect relationships. They will write a fully-researched history paper and participate in a debate on a Canadian issue.

Text: Making History by Colin Bain and Dennis DesRivieres. Replacement cost \$85 plus shipping.

Units/Strands of Study

- 1: Historical Inquiry and Skill Development
- 2: Canada, 1914–1929
- 3: Canada, 1929–1945
- 4: Canada, 1945–1982
- 5: Canada, 1982 to the Present.

*CHC2DI is a course with a focus on research, analysis, and critical thinking. Therefore, the unit on Historical Inquiry and Skill Development will be a part of all other units.

Assessment and Evaluation

Tests	35%
Assignments	35% (includes a referenced research paper)
<u>Summative</u>	
Debate	10%
Final paper	20%

All courses at Huron Heights conform to the assessment, evaluation and reporting policies and procedures of the WRDSB (hrh.wrdsb.ca).

The purpose of assessment and evaluation is to improve student learning and is based on the provincial curriculum expectations and the achievement levels outlined in the curriculum document. Teachers use a variety of strategies throughout the course, including:

- Providing students with feedback (assessment for learning);
- Helping students to set learning goals and monitor their own progress (assessment as learning);
- Evaluation and reporting of progress in the form of grades and marks (assessment of learning).

Big Ideas

The CHC2DI course addresses several "Big Ideas" in an attempt to define and understand Canadian identity: What does it mean to be Canadian? What role has Canada played in international events? When and why has Canada failed and succeeded as a nation? How has Canada grown from a colony into a diverse independent nation? Has Canada truly become a democracy for all its citizens?



Overall Expectations/Essential Learnings

Students will be able to identify key aspects of Canada's identify and understand the key social, economic and political factors that have shaped that identify. They will learn to think critically about historical persons and events, pose questions with respect to historical persons and events, develop opinions using historical evidence, and communicate their understanding in a variety of ways.

Essential Product

By the end of the course, it is essential that each student be able to demonstrate the ability to write a research paper, complete with references and a bibliography.

The Digital Classroom

The vast majority of class notes and assignments will be distributed through Google Classroom. Likewise, that is how students submit work. There will also be questions, quizzes and discussions happening in the Google Classroom which are integral to succeeding in this course. Make sure you have your charged Chromebook with you daily!

If you are absent, it is up to you to determine what you missed and complete missed work. This is easy to do in the Google Classroom. Mr. Rubicini is happy to assist if you ask.

Student Expectations

1. Electronic devices are an integral part of education today. When in the classroom, please be using them for school work.
2. Be in your seat when the bell goes, with everything you need, including an open mind!
3. Show respect for yourself and everyone else in class. Try to enter the class each day with a positive attitude. We are all in this learning experience together!

Please let Mr. Rubicini know if you need help with a problem.

Learning Skills and Work Habits

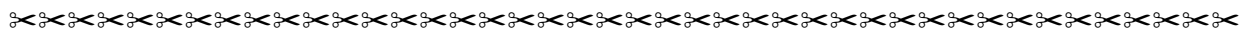
Go to <http://mrrubicini.weebly.com/> to see skills and work habits that are assessed for each student, by the teacher, and will appear on each provincial report card.

Communication

Parents and guardians are encouraged to contact Mr. Rubicini if any concerns or questions arise. Email is often easier as it eliminates phone-tag, but Mr. Rubicini checks his voicemail regularly and will return phone calls as soon as possible.

Email (for parents):	mark_rubicini@wrdsb.on.ca
Students should gmail:	mark_rubicini@googleapps.wrdsb.ca
Phone (voicemail):	(519) 896-2631 x6052

You can go to Mr. Rubicini’s webpage to access a copy of this outline. <http://mrrubicini.weebly.com/>



Please complete and return the information below to receive emails from Mr. Rubicini. Emails will consist of general course information (major test and assignment announcements and other notices) and communication regarding your son or daughter specifically.

Student Name: _____

Parent Name(s): _____

Parent Email(s): _____

Parent Signature: _____

Please check if you would prefer contact by phone for communication relating specifically to your student.